	<p style="text-align: center;">NILE UNIVERSITY OF NIGERIA, ABUJA 2024/2025 SECOND SEMESTER FINAL EXAMINATION COURSE TITLE: INTRODUCTION TO NIGERIAN LITERATURE 11 COURSE CODE: ELL 102 LECTURER: CHINYERE OMENI-NZEWUIHE INSTRUCTION: ANSWER ANY 4 QUESTIONS 15Mks each DATE: MAY 23, 2025 TIME ALLOWED: 1hr</p>	SCORE
---	---	--------------


- ① Nigerian literature has often portrayed post-independence disillusionment. Discuss how writers express this theme.
- ② Examine the theme of militarism and war in Nigerian literature,
3. Discuss the representation of colonialism and nationalist struggle in Nigerian literature.
- ④ Explain the relationship between Nigerian literature and society, showing how literature is a mirror and a tool for social transformation.
- ⑤ "The use of local colour makes Nigerian literature unique in style." - Defend this statement.
6. "The folktale tradition influenced the writing of African novels." Discuss the link between orature and literature in Nigeria.

Chinua Achebe's view of the people
 I) Corruption
 II) Knowledge dissemination
 III) Political instability

2) How the high rise in 1980

*... Helen habibet warning to an angry
 Chinua Achebe's
 Wall of a Yellow Sea*

Local colour.

	NILE UNIVERSITY OF NIGERIA 2022/2023 ACADEMIC SESSION		MARK 60
	SECOND SEMESTER		
	EXAMINATION SHEET		

Department : Public and International Law
 Course : Legal Method II
 Lecturer : Prof. Salome Konkat Kigbu
 Duration : 2:00.00 Hrs

Level : 100 level
 Course Code: LPU 102
 Exam Type: FINAL
 Date: 5th June 2023

Instructions: ANSWER THREE QUESTIONS ONLY

1. Obi, Zanna and Abiola were neighbors. They grew up together and attended the same primary and secondary schools. They were so close that they were fondly called "The Three Musketeers." While in SS1, they listened to a lecture delivered by Mr. Dele Johnson, SAN, on the nobility of the law profession and they all decided to become lawyers. Upon graduation, they all secured admission to study law; Zanna went to Michigan State University, USA while Obi and Abiola attended Hopeful University and Decent Future University respectively in Nigeria. Obi graduated in 2001, was called to the Nigerian Bar in 2002 and has been in active practice. Abiola though graduated in 2001 was called to the Bar in 2003 due to health challenges. She has also been in active practice. On his part, Zanna graduated in 1998 and was called to the Nigerian Bar in 2000. He went back for postgraduate studies in the USA and got his Master of Laws in 2002 and Ph.D. in 2005. The Three Musketeers reunited sometimes in 2011 in the FCT Abuja during the Nigerian Bar Association National Conference. After much discussion, they decided to apply for the rank of Senior Advocate of Nigeria.

Answer these questions:

- Which body is responsible for the conferment of the rank of Senior Advocate of Nigeria?
- Examine the chances of Obi, Zanna and Abiola for the conferment of the rank of Senior Advocate of Nigeria.
- State three (3) procedures, two (2) documents and two (2) qualifications for the conferment of the rank of Senior Advocate of Nigeria.
- Assuming Zanna decides to be a law lecturer, how may he be conferred with the rank of Senior Advocate of Nigeria?

2. Mr Fred wants to embark on legal research which is proving difficult for him. In gathering materials, he got the following:

- Judicial precedent
- Subsidiary legislation
- Custom
- Legal encyclopaedia
- Books

(vi) Legislation

(vii) Legal journals and periodicals. Advise and assist him as follows:

(a) The category or categories of the source or sources of law in Nigeria

(b) State two (2) advantages and two (2) disadvantages of the source or sources of law you identified in (a) above.

3a. Write NOTES on the following:

- i. Opera citato
- ii. Loco citato
- iii. Supra

3b. In determining judicial precedent, ratio decidendi is very important. Why?

3c. Enumerate five (5) reasons for legal research.

4. Bright Cando is the best arts student in Excellent Minds Academy, Abuja. He is in senior secondary school 2 and wants to be a legal practitioner in future. He seeks to know the following from you as one who has undertaken Legal Methods II:

(a) The ways a person can practice law in Nigeria.

(b) Five guidelines in legal writing.

(c) The correct citation of the following:

- (i) 2011, volume 13, Kato Kini versus Tunde Ladi, page 15, part 1211, Nigerian Weekly Law Reports.
- (ii) Page 1333, Nigerian Weekly Law Reports, volume 15, Festus Dee against Lima Audu, part 16. 1986.
- (iii) Nigerian Law Reports, part 1216, page 1412, Kidai Zomo and Pius Daniel, volume 1582.

5. Sincere Esq. appeared in court in a matter with Insist Esq. on the other side in June 2016. When their case was called and Sincere Esq. announced his appearance for the Plaintiff, Insist Esq. objected to Sincere Esq.'s appearance on the ground that Sincere Esq. had not paid his Bar Practicing Fee for that year. Upon hearing this allegation, the Judge sought to confirm from Sincere Esq. whether he had paid his Bar Practicing Fees. Sincere Esq. told the Judge that he had not paid his Bar Practicing Fee for that year. The Judge informed Sincere Esq. that his failure to pay the Bar Practicing Fee served as a restriction to his right to practice law for 2016. Answer the following question:

Discuss five (5) other restrictions/inhibitions on the right to practice law in Nigeria.

- a. The meaning of law
- b. Any three (3) nature of law
- c. Any four (4) functions of law

4. Discuss the following;

- a. Separation of powers
- b. Law and Morality
- c. Common law and Equity


5. Rose and her childhood friend, Flora, are the co-founders of a flourishing fashion design outfit known as RosFlo. They have been operating the business for over six (6) years with great success. Sometime in October 2024, Flora alleged that Rose supplied some wedding accessories for the son of the Governor of Zaki State worth ₦6.5 million only. Flora further alleged that Rose only remitted the sum of ₦5.5 million to the company's account. Rose has vehemently denied the allegation. Flora has contacted you for advice on the following:

- a. The dispute resolution method that can be employed in the resolution of their dispute.
- b. If she elects for litigation, provide her with any two (2) features, two (2) advantages and two (2) disadvantages of same.
- c. Briefly explain the following to her:
 - i) Negotiation
 - ii) Mediation
 - iii) Conciliation
 - iv) Arbitration.

6a. The advent of globalization has thrown up many novel concepts; One of which is Online Dispute Resolution (ODR). Examine the meaning, two (2) merits and two (2) demerits

*not binding
stretches out*

- b. The concept of Rule of Law does not seem to find expression in Nigeria. Do you agree?

 NILE UNIVERSITY OF NIGERIA <small>HONORS UNITED UNIVERSITIES</small>	NILE UNIVERSITY OF NIGERIA FACULTY OF LAW 2023/2024 ACADEMIC SESSION Second Semester FINAL-EXAMINATION		MARK 60%
	Document No NTNU_FR_005_EN	Revision No. and Date: 00/.../.../.....	
	Date Issued : 11/25/2011	Page No: 1/1	

Department : Public and International Law **Level:** 200-500 Level
Course Title : Introduction to the General Principles of Islamic Law **Course Code:** LIP 102
Lecturer : Mrs. Fatima Hanifa Ahmed **Exam Type:** Final
Time/Duration: 3 Hours **Date:** 10/06/2024

INSTRUCTION: Answer QUESTION 1 and any 3 others. 15 marks for each question

1. Elaborately discuss the life of *Imam Muhammad b. Idris al- Shafii* of the *Shafii* School and include five of his greatest contributions to Islamic jurisprudence.
2. a) Define and discuss briefly the evolution of *Qiyas* as a source of *Sharia*'h.
b) List and explain the conditions governing the validity of *Qiyas*.
3. a) Briefly discuss the administration of justice during the time of the companions.
b) *Umar R.A* was known for his insistence on justice by judicial officers, which is why in a famous letter that he wrote to *Abu Musa Al-Ash'ari*, he summarized the responsibility of a judge and the Islamic judicial process. Mention the issues he wrote about in his letter.
4. List and discuss *five* factors responsible for the establishment of the Islamic schools of thought.
5. Discuss the religious, social, political and economic life of the pre-Islamic Arabs and the reforms introduced by Islamic Law.
6. Islamic law continues to be impacted by the theories and principles developed by the Schools of Thought. These Schools of Thought have been categorized into the *Ahl_al Ray* and *Ahl-al Hadith* based on their different theological views toward interpreting the Shariah. In this regard, discuss these two categories and provide explanation on how they differ.



Student ID No:

Department

MARK

Course Title: Use of English 11

Course Code: GST102

SESSION: 2022/23 (2)

Duration: 1 hour

Type of Exam: FINAL MAY 2023

Lecturer: Chinyere Omeni-Nzewuihe

Unit: 2 credits

ANSWER ALL THE QUESTIONS IN ALL THE SECTIONS 1pt each

SECTION 1: PLEASE CHOOSE THE CORRECT OPTION, AS LISTED BELOW, FOR THE HIGHLIGHTED WORDS: (A) NOUN (B) PRONOUN (C) VERB (D) ADJECTIVE (E) ADVERB

To the first¹ sympathetic² friend to whom³ I poured forth⁴ my⁵ story, I found myself⁶ presenting a plan⁷ which⁸ had been developing almost⁹ without conscious¹⁰ mental direction¹¹ on my part¹².

It was doubtless¹³ the accumulation¹⁴ of many¹⁵ reflections inspired by acquaintance with the patients in the hospital wards, and now, with the Ludlow¹⁶ Street experience¹⁷, relentlessly¹⁸ impelling me to action.

Within a day or two a comrade from the training school, Mary Brewster, agreed¹⁹ to share in the venture.

We²⁰ were to live in the neighborhood²¹ as nurses, identify ourselves²² with it socially²³, and, in brief, contribute²⁴ to it our citizenship²⁵. That²⁶ plan contained in embryo all²⁷ the extended and diversified social²⁸ interests of our settlement group today.

We set²⁹ to work immediately³⁰ to find quarters

SECTION II: - Choose the correct option to fill in the blank spaces

A. My brother and I fought a great deal as children. We did __31__ of things together, not always in complete __32__. In fact, on one occasion, he actually __33__ my arm. I suppose he really did me a __34__, as I missed the school exams __35__ that year.

- | | | | |
|----------------|---------------|-----------|--------------|
| 31 a. many | b. some | c. a lot | d. a deal |
| 32 a. harmony | b. friendship | c. unison | d. liking |
| 33 a. damaged | b. broke | c. ripped | d. tore |
| 34 a. courtesy | b. benefit | c. favour | d. privilege |
| 35 a. for | b. around | c. at | d. during |

B. The weather office had predicted that it would rain ___36___. Their predictions are usually accurate. ___37___ it did not rain for several days. When ___38___ the rain did come, it was insufficient ___39___ the crops were damaged. The year's harvest was ___40___ poor.

- | | | | |
|------------------|---------------|------------|------------|
| 36.a. frequently | b. much | c. soon | d. well |
| 37.a. however | b. but | c. though | d. instead |
| 38.a. definitely | b. in the end | c. at last | d. lastly |
| 39.a. and | b. also | c. even | d. that |
| 40.a. rather | b. almost | c. highly | d. nearly |

SECTION III: Identify the various aspects in the sentences: (A) Progressive, (B) Perfect, (C) Perfect Progressive, (D) Zero Aspect.

41. She **is trying** to wear her hair in cornrows.
42. He **had been keeping** it in a safety deposit box in his bedroom.
43. It **is raining** cats and dogs.
44. They **are watching** a movie.
45. You **have been walking** in the rain.
46. Maimuna **has been cooking** all day.
47. Ikram **loves** dogs.
48. Yakndara **went to school this morning**.
49. Ade **has eaten** all the food.
50. I **have written** the test already.

SECTION IV: IDENTIFY THE DIFFERENT ADVERBS IN THE TEXT BELOW


(A) I run quickly⁵¹ down the road⁵² every morning⁵³ before school⁵⁴ because⁵⁵ I might miss the bus.

51. (a) PLACE (b) PURPOSE (c) MANNER (d) TIME (e) FREQUENCY
52. (a) PLACE (b) PURPOSE (c) MANNER (d) TIME (e) FREQUENCY
53. (a) PLACE (b) PURPOSE (c) MANNER (d) TIME (e) FREQUENCY
54. (a) PLACE (b) PURPOSE (c) MANNER (d) TIME (e) FREQUENCY
55. (a) PLACE (b) PURPOSE (c) MANNER (d) TIME (e) FREQUENCY

(B) CHOOSE THE CORRECT DEGREE OF ADJECTIVES FROM THE OPTIONS

(a) POSITIVE (b) COMPARATIVE (c) SUPERLATIVE

56. Least
57. More beautiful
58. Interesting
59. Better
60. Further

	NILE UNIVERSITY OF NIGERIA FACULTY OF LAW 2023/2024 ACADEMIC YEAR SEMESTER 1 - MIDTERM EXAMINATION DEPARTMENT OF PUBLIC AND INTERNATIONAL LAW MIDTERM EXAMINATION QUESTION PAPER		MARK
	Document No : NUN_	Revision No. and Date:	
	Date Issued 12/12/2023	Page No: 1/1	

Student ID No:

Name:

Department	: Public and International Law	Level	: 100 Level
Course	: Introduction to Social and Political Philosophy	Course Code	: PHL 105
Lecturer	: Pincewill Okwara	Exam type	: MIDTERM EXAM
Duration	: 1 Hours	Date	: 12/12/2023

INSTRUCTION:


1. Answer *any three* questions out of five questions given.
2. Each question carries *equal marks*.
3. Your answer should contain all key points of the topic in the question.
4. Use examples/case studies to substantiate your arguments.

EXAMINATION QUESTIONS

1. From the interpretation examine the origin of politics and political philosophy. And discuss the functions of the state in international Law. *State (order)*
2. Examine the contributions of Thomas Hobbes, John Locke, and Jean Jacques Rousseau on social contract theory.
3. Examine the meaning of sovereignty, analyze the various kinds of sovereignty and discuss the difference between state and nation.
4. Analyze the characteristics of the state and examine the limitations of sovereignty.
5. Discuss the political philosophy of Thomas Hobbes

*man is equal
 The natural state of man is equal
 state based on the state*

PGTSP

	NILE UNIVERSITY OF NIGERIA 2022/2023 ACADEMIC SESSION		MARK 60
	SECOND SEMESTER		
	EXAMINATION SHEET		

Department : Public and International Law
Course : Legal Method II
Lecturer : Prof. Salome Konkat Kigbu
Duration : 2:00.00 Hrs

Level : 100 level
Course Code: LPU 102
Exam Type: FINAL
Date: 5th June 2023

Instructions: ANSWER THREE QUESTIONS ONLY

1. Obi, Zanna and Abiola were neighbors. They grew up together and attended the same primary and secondary schools. They were so close that they were fondly called "The Three Musketeers." While in SS1, they listened to a lecture delivered by Mr. Dele Johnson, SAN, on the nobility of the law profession and they all decided to become lawyers. Upon graduation, they all secured admission to study law; Zanna went to Michigan State University, USA while Obi and Abiola attended Hopeful University and Decent Future University respectively in Nigeria. Obi graduated in 2001, was called to the Nigerian Bar in 2002 and has been in active practice. Abiola though graduated in 2001 was called to the Bar in 2003 due to health challenges. She has also been in active practice. On his part, Zanna graduated in 1998 and was called to the Nigerian Bar in 2000. He went back for postgraduate studies in the USA and got his Master of Laws in 2002 and Ph.D. in 2005. The Three Musketeers reunited sometimes in 2011 in the FCT Abuja during the Nigerian Bar Association National Conference. After much discussion, they decided to apply for the rank of Senior Advocate of Nigeria.

Answer these questions:

- a) Which body is responsible for the conferment of the rank of Senior Advocate of Nigeria?
- b) Examine the chances of Obi, Zanna and Abiola for the conferment of the rank of Senior Advocate of Nigeria.
- c) State three (3) procedures, two (2) documents and two (2) qualifications for the conferment of the rank of Senior Advocate of Nigeria.
- d) Assuming Zanna decides to be a law lecturer, how may he be conferred with the rank of Senior Advocate of Nigeria?

2. Mr Fred wants to embark on legal research which is proving difficult for him. In gathering materials he got the following:

- (i) Judicial precedent
- (ii) Subsidiary legislation
- (iii) Custom
- (iv) Legal encyclopaedia
- (v) Books

(vi) Legislation

(vii) Legal journals and periodicals. Advise and assist him as follows:

(a) The category or categories of the source or sources of law in Nigeria

(b) State two (2) advantages and two (2) disadvantages of the source or sources of law you identified in (a) above.

3a. Write NOTES on the following:

- i. Opera citato
- ii. Loco citato
- iii. Supra

3b. In determining judicial precedent, ratio decidendi is very important. Why?

3c. Enumerate five (5) reasons for legal research.

4. Bright Cando is the best arts student in Excellent Minds Academy, Abuja. He is in senior secondary school 2 and wants to be a legal practitioner in future. He seeks to know the following from you as one who has undertaken Legal Methods II:

(a) The ways a person can practice law in Nigeria.

(b) Five guidelines in legal writing.

(c) The correct citation of the following:

- (i) 2011, volume 13, Kato Kini versus Tunde Ladi, page 15, part 1211, Nigerian Weekly Law Reports.
- (ii) Page 1333, Nigerian Weekly Law Reports, volume 15, Festus Dee against Lima Audu, part 16. 1986.
- (iii) Nigerian Law Reports, part 1216, page 1412, Kidai Zomo and Pius Daniel, volume 1582.

5. Sincere Esq. appeared in court in a matter with Insist Esq. on the other side in June 2016. When their case was called and Sincere Esq. announced his appearance for the Plaintiff, Insist Esq. objected to Sincere Esq.'s appearance on the ground that Sincere Esq. had not paid his Bar Practicing Fee for that year. Upon hearing this allegation, the Judge sought to confirm from Sincere Esq. whether he had paid his Bar Practicing Fees. Sincere Esq. told the Judge that he had not paid his Bar Practicing Fee for that year. The Judge informed Sincere Esq. that his failure to pay the Bar Practicing Fee served as a restriction to his right to practice law for 2016. Answer the following question:

Discuss five (5) other restrictions/inhibitions on the right to practice law in Nigeria.



NILE UNIVERSITY OF NIGERIA
2023/2024 ACADEMIC SESSION
First Semester
EXAMINATION SHEET

MARK

Department : Public & International Law
Course : English for Legal Writing
Lecturer : Fatima Momodu
Duration : 1 hour

Level: 100
Course Code: LAW 103
Exam Type: Mid-Semester
Date: 07/12/2023

ATTEMPT ALL QUESTIONS

QUESTIONS

1. Using examples where necessary, discuss simple writing skills.
2. List and explain the key elements of legal rhetoric.
3. Break the following sentence into at least three different sentences. You may rephrase ideas and rearrange the sentences without losing meaning.

“The court of appeals noted that the Environmental Protection Agency (EPA) had already issued the applicant a National Pollution Elimination System permit for the actual discharge of wastewater, which would occur from the outfall pipe, and that the issuance and conditions of such permits were generally exempt under the Clean Water Act from compliance with the Environmental Impact Statement (EIS) requirement, and accordingly the court concluded that the Corps had properly excluded the environmental implications of the discharges from the outfall pipe from its analysis and instead considered only the construction and maintenance of the pipeline itself in determining that the issuance of the permit did not constitute a major federal action.”



NILE UNIVERSITY of NIGERIA
FACULTY of LAW
2023/2024 ACADEMIC YEAR
FIRST SEMESTER
EXAMINATION SHEET

MARK
60%

Document No:

Revision No. and Date:

02/2024

Date Issued: 02/2024

: 12/01/2015

Page No: 2

Department: Public and International Law

Course: Legal Method 1

Lecture: Prof. Salome Kigbu

Course Code :LPU 101/PUL 101

Instructions: Answer any four questions.

Level: 100 level

Exam Type: Final

Duration: 3 Hours

Date: 05/02/2024

1. Having attended First Semester lectures in Legal Methods, you have been invited to the Career Day of Government Secondary School, New Patterns Street, Bwari to present a paper on "Law: A Noble Profession." Use the outline below to answer the following questions:

- The meaning of Law.
- Three (3) Characteristics of Law.
- Give two (2) criticisms of these schools of legal thought:
The Marxian School of Law. - *class struggle*
The Realist School of Law. - *judge can be selfish*

2. Sani and Sule have been good friends from childhood. They grew up in the same neighbourhood and attended the same primary and secondary schools. Though they studied at different universities, they served in NYSC at neighbouring states. Sani is a computer engineer while Sule is a specialist in electrical electronics. They agreed to form a joint business involving fabrication of electronic gadgets, appliances and ICT services. The company is known as Tifra Fabricators Limited. However, after five years of successful business, Sule accused Sani of making secret profits without disclosing to him (Sule). Sani has denied those allegations. They are now angry at each other. Answer the following:

- What method or methods, if any, can they explore to resolve their dispute? *mediation*
- State two (2) features of any of the method or methods you identified in (a) above. *Agua NW mod*
- State two (2) advantages and two (2) disadvantages of each method or methods you identified in (a) above.

3. In view of the attendant increase in social vices predicated on the economic recession in Nigeria, the Federal Government has summoned an Inter-Agency Retreat to fashion out modalities to solve the myriad of socio-economic problems besetting the country. The agencies summoned by the government are: the Nigeria Customs Services, the Nigeria Police, the Nigeria Ports Authority, the Nigeria Security and Civil Defence Corps, the Federal Ministry of Justice, the Nigeria Prisons Service, National Agency for Food and Drug Administration and Control, the National Directorate of Employment and the National Poverty Eradication Programme. Answer the following:

*business
proletariat
proletariat
proletariat
rule proletariat
daily used by
oppression*

Fiscal &
Control

- (a) Considering the agencies summoned for the Retreat, identify and discuss the method or methods/mechanism or mechanisms the Federal Government intends to use in social control.
- (b) For each of the method or methods/mechanism or mechanisms you have identified in (a) above, give two (2) advantages and two (2) disadvantages.

4. The Sisop tribe of Tanda State through its powerful and long reigning monarch, called a community meeting to discuss matters of utmost importance. The monarch informed the gathering that after due consultation with the oracle, the entire kingdom was found guilty of acts of disobedience to the gods and ancestors. These acts according to him included inter-tribal marriages, non-visitation by Sisop sons and daughters outside the village and non-usage of tribal names. He said these acts of disobedience would lead to drought and famine for the next two years if not appeased. He gave the conditions for appeasement of the gods and ancestors to include; each family head is to return to the village and undergo a three day purification; those without tribal names would take tribal names in the market square and those who did not marry Sisop spouses would do so in the market place. Mr. Sito is a family head and your neighbour. Advise him on the following issues:

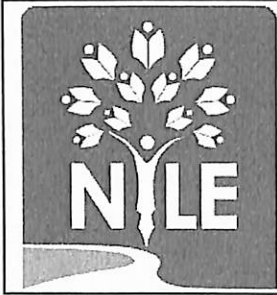
- (a) The validity or otherwise of the customs sought to be implemented on the community.
- (b) Whether he has any legal safeguards/protection.
- (c) What would your answer be assuming Tanda State enacts the Tanda State Gods and Ancestors Appeasement Law, 2016, incorporating the conditions given by the monarch?

5. (a) Do you think legal enactment should be derived from the Law of God? If otherwise, what are your reasons? *NO, not at school*

(b) Evaluate various classifications of Law.

6. Write NOTES on the following: ✓

- i. Rule of Law. *1883*
- ii. Separation of power. *1748*



NILE UNIVERSITY OF NIGERIA
2023/2024 ACADEMIC SESSION
First Semester
EXAMINATION SHEET

MARK

Department : Public & International Law
Course : English for Legal Writing
Lecturer : Fatima Momodu
Duration : 2 hours

Level: 100 Level
Course Code: LAW 103
Exam Type: Final
Date: 07/02/2024

INSTRUCTION: Answer question 1 and 2 other questions.

QUESTIONS

1. Rewrite the following sentences by deleting at least four consecutive words and replacing them with just one word. You may rephrase ideas and rearrange sentences but do not change the meaning.
 - a. Even assuming that the log caused the injury to Ronke, Anita had no duty to prevent that injury because it was idiosyncratic and Anita could not have been expected to foresee such injury.
 - b. At no time prior to the initial public offering did the underwriters or any officers, directors, or employees have knowledge of any facts that would suggest that "Palm Harbor" could not be completed on schedule and in accordance with specifications.
 - c. Daniel has wholly failed to allege facts that, if true, would establish that competition among the Country's Faculties of Law would be reduced or that the public has been in any way injured, and this failure to allege facts that would establish an injury to competition warrants the dismissal of his restraint-of-trade claim.
 - d. The Business Corporation Law does not address the ability of a Government corporation to indemnify individuals who are not its employees.
 - e. The court examined a number of cases and stated that there appeared to be only a limited number of instances in which there would exist a duty to disclose the illegal conduct of persons who, through political campaigns, seek election to a public office.
2. Rewrite the following passage to make the average sentence length under 20 words. You may rephrase ideas and rearrange sentences but do not change the meaning.

Since it is undisputed fact that the phone was stolen and that it was purchased by Benson, the question at issue for the court's determination is the state of Benson's mind when he purchased it, whether he was aware he was purchasing a stolen item. While the courts is

required to determine whether Benson had knowledge the phone was stolen before convicting him, such knowledge may be proved by circumstances here to warrant the conclusion that Benson, when he purchased the phone, knew it to have been stolen, and did not in fact honestly believe that the sellers were phone dealers or were properly authorized by the manufacturers to deal in their product. In arriving at this conclusion, the court might have considered the time and arrangements for the purchases, statements of Benson to Gordon showing that he knew that he was taking a risk, the absence of any invoice or regular billing procedure, the contradictory statements of Benson after his arrest, and the unlikelihood of the sellers' having come into possession of such large quantities of phones to be sold below distributor's price in a legal manner.

3. ✓ Explain any 2 of the following; give relevant examples.

- a. Anaphora - repetition
- b. Morphology - suffix & prefix
- c. Syntax - arrangement

4. Discuss any 2 of the following:

- a. Legal Rhetoric
- b. Inductive Logic
- c. Syllogism /

5. List and explain simple writing skills.

Persuade
Persuasion

DIRECTORATE OF GENERAL STUDIES
2023/2024 ACADEMIC YEAR
SECOND SEMESTER EXAMINATION

MARKS

EXAMINATION SHEET

Document No : NUN_FL_2024_EN Revision No. and Date:
Date Issued 27 MAY, 2024 Page No: 1/4

Student ID No:

Name:

Department : Level :
Course : PEOPLE AND CULTURE OF NIGERIA Course Code: GST 103
Lecturer : EMMANUEL OCHOGWU Exam type : FINAL EXAM
Duration : 1 HOUR: 20 MINUTES Date 27/5/2024

INSTRUCTIONS: Answer all questions.

- Write your name and I.D number correctly on the answer sheet.
- Fill in your I.D number properly in the column provided (shade).
- Use pencil and full circle fully (shade).
- Erase mistakes completely and do not fold or bend answer sheet

1. _____ is the motto of National orientation agency.

- A. Do the right thing: transform Nigeria B. To God be the Glory C. Onward together
D. Unity and Faith, Peace and Progress

2. What are the two (2) ways someone gets Nigerian citizenship?

- A. By birth and by legal process B. By serving with the Nigerian Army and by marrying to a Nigerian citizen
C. Being born in Nigeria and being born in Nigerian overseas territory D. None of the above.

3. What are the rights and privileges a citizen enjoy in Nigeria?

- A. Political and civil rights B. Non permission of freedom of thought C. Non permission of freedom of opinion
D. Non permission of freedom of information.

4. At the end of the civil war in Nigeria, Gen. Yakubu Gowon declared, "No victor, no vanquished" which means

- A. No winner, no loser B. Nigerian army won, Biafra army lost
C. Biafra army won, Nigeria army lost D. There is a winner and a loser

5. First amalgamation of the British in Nigeria in May 1906, was the merging or joining of with to form the new colony and protectorate of Southern Nigeria?

- A. Lagos colony and protectorate with the protectorate of Southern Nigeria.
B. Lagos colony and protectorate with the protectorate of Northern Nigeria.
C. Northern protectorate with the protectorate of Southern Nigeria.
D. Lagos colony, Northern protectorate with the protectorate of Southern Nigeria

6. Written laws are those laws that have been validly enacted by the..... of a country?

- A. Legislature B. Executive C. Judiciary D. Trade Union

7. Which of the options below is not a legal processes of acquiring the citizenship in Nigeria?

- A. Being born in Nigeria B. Direct Naturalization C. Derivative Naturalization D. Collective Naturalization

8. What is the main aim of the War against Indiscipline and corruption (WAIC)?

- A. To correct social maladjustment and widespread corruption.
B. To ensure self-sufficiency in food production.
C. To correct economic hardship.
D. To consistently raise awareness.

9. The Igbo people are well known for _____

- A. City democracy B. National democracy C. Town democracy D. Village democracy

18 6 81 .49

21, 22 - B
23, 30 - A
34, 44 - C

10. What is the full meaning of the 3Rs introduced by the Federal Republic of Nigeria, immediately after the civil war?

- A. Resistant, Renewal and Reliance
C. Recue, Review and Resolution
- B. Retaliation, Remodeling and Resolution
D. Reconciliation, Rehabilitation, and Reconstruction.

11. The Yoruba and _____ have similarities in culture and religion.

- A. Chadians B. Ghanaians C. Americans D. Egyptians

12. _____ is believed to be the first leader that led the Yoruba to Ile-Ife.

- A. Oranyan B. Lamurudu C. Iredua D. Oduduwa

13. Oke-Oramfe is located in _____

- A. Abeokuta B. Ekiti C. Ibadan D. Ile-ife

14. One of these is not one of the messengers sent to the world, according to Oke Oramfe version of the Yoruba origin?

- A. Obatala B. Orisa also C. Oranmiyan D. Oduduwa

15. The South-South (Niger-Delta) geo-political zone, comprises the following states except?

- A. River State B. Bayelsa State C. Benue State D. Akwa Ibom State

16. How many states comprises of the South-East geo-political region in Nigeria?

- A. 7 B. 6 C. 5 D. 4

17. The Yoruba and _____ migrated from Mecca to their present locations.

- A. Hausa B. Benin C. Igbo D. Fulani

18. According to the Israeli version, the Igbos are of _____ origin.

- A. Niri B. Hebrew C. Egypt D. Arabis

19. _____ was a form of male adult members' assembly to perform legislative function in Igboland.

- A. Osouma B. Amala oha C. Amara D. Obinna

20. Oyo empire became very powerful and prosperous extending its authority as far as

- A. Sokoto B. Dahomey C. Zaria D. Chad

21. _____ was one of the rare empires that had built checks and balances and this contributed to its stability for centuries.

- A. Benin empire B. Oyo empire C. Songhai empire D. Hausa empire

22. The _____ also had the power to remove any Alafin especially when he appeared dictatorial or transgresses the laws of the land.

- A. Balogun B. Oyomesi C. Otunba D. None of the above

23. The head of Oyo army was conferred with the coveted title of _____

- A. Are ona kankanfo B. Bashorun C. Baales D. Ilari

24. The head of any typical Hausa migrant community is the _____

- A. Sarki B. Oba C. Tor D. Ochi

25. In the Hausa socio-political system "sarkin kasar" means

- A. Ruler of the land B. Soldier C. Mediator D. All of the above

26. _____ played a mediatory role in any conflict between the Oyomesi and Alaafin.

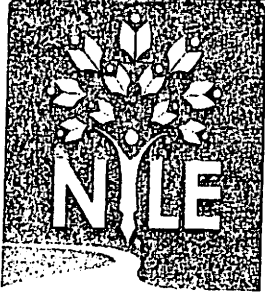
- A. Ogboni B. Otunba C. Bashorun D. Are ona kankanfo

27. When did Nigeria, become an independent country?

- A. 1960 B. 1958 C. 1959 D. 1991

28. Britain ruled Nigeria through local rulers and tribal chiefs in a system known as _____
 A. Indirect rule B. Autocracy C. Neo-colonialism D. Authoritarian
29. The military first intervened in Nigeria politics in?
 A. 1966 B. 1960 C. 1961 D. 1972
30. In 1967, the Igbos attempted to secede and form their own country called _____?
 A. Biafra B. Eastern Nigeria C. Southern Nigeria D. The Republic of Nigeria
31. All of the following contributes to the collapse of Nigeria into civil war in 1967, except?
 A. Massive protest of the civil society against the government
 B. The 'northernization' policies of the First Republic
 C. The death of many northern officials in the first coup
 D. Ethnic violence directed against Igbos in northern Nigeria
32. The colonial masters introduced the office of Warrant Chief in what region of Nigeria?
 A. Western Nigeria. B. Eastern Nigeria
 C. Northern Nigeria D. Lagos colony
33. The political party headed by Herbert Macaulay as president and Dr. Nnamdi Azikiwe as secretary in 1944 was _____?
 A. All Progressive congress (APC)
 B. National Council of Nigeria and Cameroons (NCNC)
 C. Peoples Democratic Party (PDP)
 D. Nigerian youth movement (NYM)
34. Which of the following programme was introduced by the Muhammadu Buhari and Tunde Idiagbon regime in 1984?
 A. Operation Feed the Nation (OFN) B. War against Indiscipline and Corruption (WAIC)
 C. Operation Green Revolution (OGR) D. Structural Adjustment Programme (SAP)
35. The process of colonialism in Nigeria consequentially affected our collective _____?
 A. Atmosphere B. Culture C. Ecology D. Nature
36. How many days make one (1) week in Igbo cultural calendar?
 A. 7 days B. 4 days C. 8 days D. 6 days
37. The highest court in Nigeria is _____?
 A. The Court of Appeal B. The Magistrate Court C. The Supreme Court D. The Sharia Court
38. Who invented the name "Nigeria" in 1897?
 A. Ngozi Okonjo-Iweala B. Queen Amina C. Flora Shaw D. Oby Ezekwesili
39. Who was the first colonial governor general of Nigeria?
 A. Mallam Aminu Kano B. Obafemi Awolowo C. Sir Frederick Lord Lugard D. Sir Author Richard
40. What is the duration of the traditional marriage ceremony in Hausa culture?
 A. One (1) month B. Two (2) weeks C. One (1) week D. Two (2) days
41. The feeling of disorientation experienced by someone when they are suddenly subjected to an unfamiliar culture, way of life, or set of attitude and ideas, is called?
 A. Culture contact B. Cultural assimilation C. Cultural shock D. Cumulative culture
42. The cultural policy for Nigeria is a set of proceedings designed by the government or its relevant agency to....., and its culture and cultural heritages for the interest of its past, present, and future generation.
 A. Learn, train and study B. Store, protect and display
 C. Sell, buy and distribute D. Preserve, protect and promote

43. Which option below are examples of oral tradition?
- Textbook, articles in journal and poetry
 - Monuments, artifacts and sculptures
 - Prose, articles on internet and novels
 - Incantations, adages and riddles
44. and are the sources of Nigeria's heritages.
- Natural/ecological heritages and cultural heritages
 - Artificial heritages and psychological heritages
 - Cultural and traditional heritages
 - Social and cultural heritages
45. are the repositories and custodians of their oral traditions?
- Deity priests, clan/village heads and aged/older men and women
 - Doctors, physician, and Nurses
 - Teachers, Lecturers and text books
 - Politicians, ministers and governors
46. regulate human behavior and standards for action in society?
- Values
 - Legislative
 - Institution
 - Cosmology
47. Which option below is a method of implementation of Nigeria cultural policy?
- Purification of culture
Isolation of culture
 - Presentation of culture
 - Personalization of culture
 - Isolation of culture
48. What guarantee the transmission of culture to every individual born into a society?
- Isolation
 - Socialization
 - Independence
 - Urbanization
49. In Yoruba's culture, when a bride is given a calabash to break before she is ushered into her new house (husband house), signifies what?
- It is believed that, she is throwing away every bad luck that she might have brought into her husband's house.
 - It is believed that, she is breaking and discarding all bad omens from her parent's house.
 - It is believed that, the number of pieces it is broken into will be the number of blesses she will get in her marital home.
 - It is believed that, the number of pieces it is broken into will be the number of children she will give birth to.
50. What is the name of the plant that names are inscribed on its wood during pre-religious era naming ceremony in Hausa culture?
- Moringa plant
 - Bitter kola plant
 - Kapok plant
 - Kenaf plant

	NILE UNIVERSITY OF NIGERIA FACULTY OF LAW 2020/2021 ACADEMIC SESSION Second Semester EXAMINATION SHEET		<u>MARK</u> <u>60</u>
	Document No : NTNU_FR_005_EN	Revision No. and Date: 01/13..../06.....	
	Date Issued :	Page No:	

Department: Private & Islamic Law

Course Title: Introduction to General Principles of Islamic Law

Lecturer: Barr. Ibrahim Mohammed Zuru

Time/Duration: 3HRS

Level: 100

Course Code: LIP 102

Exam Type: Final

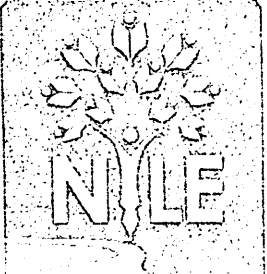
Date: 29/06/2021

ANSWER QUESTION ONE (1) AS COMPULSORY AND ANY OTHER THREE (3) QUESTIONS

1. The repugnancy test is considered as one of the impediments for the application of Islamic law in Nigeria, in which case for any Islamic law to be applied it must pass the test.
 - a. Discuss the impact of the decision in MALAM ADO & 1 OTHER V HAJIYA DIJE (Unreported) Suit no. FAC/K69/82 in the implementation of the validity test
 - b. Discuss the conditions to be satisfied before Islamic law could be applied in Nigeria
2. Islamic creed is said to be the bedrock upon which all other acts of worship rested upon, without which, all other deeds amounted to a voyage of discovery that is unacceptable under Islamic law. In the light of the above, discuss the importance of Islamic creed.
3. Discuss the three (3) rules laid down for Islamic Judges, Qadis and policy makers by Caliph Mohammed Bello of the Sokoto Caliphate for the implementation of URF (customs) as a source of Islamic law.
4. Ijtihad seeds were said to be sown during the lifetime of the Holy Prophet Muhammad (PBUH) as a source of Islamic law. Discuss the correctness or otherwise of the above statement having regards to the founder and the circumstances giving rise to the invention of Ijtihad.

5. Write short notes on any two of the following:
- a. The teachings of the famous case of Justice SHURAYH against Caliph ALI BIN ABU TALIB as one of the companions of the Holy Prophet Muhammad (PBUH).
 - b. Distinction between the views of the following schools of thoughts:
 - i. Ahl- al-Hadith (the Traditionalists)
 - ii. Ahl-al-Ra'y (the Rationalists)
 - c. Role of Muhammadu Runfa and Almaghili in the development of Islamic law in Hausa land.
6. Discuss the seven (7) responsibilities an Islamic Judge must observe in the execution of his function as enumerated in the letter written by UMAR BIN AL KHATTAB to Justice ABU MUSA AL ASH'ARI.

BEST OF LUCK

	NILE UNIVERSITY OF NIGERIA 2017/2018 ACADEMIC SESSION Rain Semester		MARK
	EXAMINATION SHEET		
	Document No : NTNU_FR_005_EN Date Issued : 11/25/2011	Revision No. and Date: 00/.../.../..... Page No: 1/3	

Department : Law	Level : 100 level
Course : Legal Method II	Course Code: LPU 102
Lecturer : Muntasir Dauda Sharif Esq	Exam Type: FINAL
Duration : 2:00 Hrs	Date: 19/06/2018

Instructions: Answer any 3 questions only.

QUESTIONS

1. Identify the proper categorization of the following into primary and secondary sources of law and pick two for a detailed expatiation
 - a. A magazine with a piece which reads: The Need to re-enact the *Marriage Act*
 - b. S.20 of the 1999 Constitution which provides that “the state shall protect and improve the environment”.
 - c. Banks and other Financial Institutions Act, CAP B3 Vol.2 LFN 2004
 - d. English Wills Act 1837
 - e. ADAMU V FALOLA (1998)7FWLR, PT 363, P.301.
2. Karim Walid was recently admitted into faculty of Law Nile University of Nigeria. In his 2nd week in the faculty, the course lecturer on legal methods issued a moot trial question for the class to dramatize in a mock trial. Karim Walid has now approached you to help him with the tips of searching statutes and case laws in the Law Library. Please oblige him.
3. Determine for each of the following the appropriate approach or step to adopt based on the circumstances:
 - a. A legal researcher faced with a problem scenario and thus unsure of how to commence his research.
 - b. A new student who lacks note taking skills and thus in need of a rough checklist of points to note, both in class and while researching.
 - c. A law student who spent several hours in vain all in attempt to search for a book and journal and now desperately in need of skills to accomplish his research.

4. To be able to use authorities appropriately, a student must appreciate that cases and statutes cannot just be cited anyhow. In light of the above explain the fundamental statements that should ideally feature when using legal authorities in our write ups.
5. Write *detailed* notes on any 2 of the following:
 - a. Importance of legal research to both lawyers and students.
 - c. Meaning of written address and explanation of any three of its content.
 - d. Professional ethics and the regulation of the legal profession in Nigeria.
 - e. Legal opinion, periodicals and subsidiary legislations.